

Everett Public Schools

Secondary Reading Assessment

Supplemental Teacher Guide



Baseline Reading Assessment Grade 7

“The Collector”

“Book Lover”

“Hector the Collector”

“Chasing Butterflies”

“Collecting and Displaying Butterflies”

Supplemental Packet Teacher Guide (Optional)
Baseline Reading Assessment
Grade 7

1. Short Answer – 2 pts

Strand: Comprehension

Learning Target: IC02 Summary

In your own words, write a summary of the selection “Chasing Butterflies.” Include a summarizing statement and **three** important ideas in your summary.

2	A 2-point response accurately summarizes the selection by including a summarizing statement and three important ideas from the selection.
1	A 1-point response partially summarizes the selection by including a summarizing statement and two of the important ideas OR Provides three important ideas , but does not include a summarizing statement.

An example of a summarizing statement may include, but is not limited to:

Stout started collecting butterflies as a young boy and it turned into a lifelong hobby.

Possible main ideas could include, but are not limited to:

Beginning

- Stout borrows a book about butterflies from the local library.
- His mother makes him a butterfly net.
- A group of boys begins to collect butterflies.

Middle

- Stout becomes president of the Lepidopterists’ Society.
- June, July, and August are the busy months for catching butterflies.
- Butterfly collections are pinned and displayed.

End

- The difference between the types of food for caterpillars and butterflies.
- Butterflies have bird predators.
- Like flowers, butterflies add beauty to the Earth.

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2. Short Answer – 2 pts

Strand: Analysis

Learning Target: LA05 Literary Elements

Any of these words could be used to describe Hector in the story “Remembering Hector the Collector.” Choose the word you think best describes Hector.

Respectful

Unique

Lonely

Provide **two** details from the story to support your choice.

2	A 2-point response states or implies which word best describes Hector in the story, and provides two text-based details to support the choice.
1	A 1-point response states or implies which word best describes Hector in the story, and provides one text-based detail to support the choice.

Text-based details may include, but are not limited to:

Respectful

- “And we would watch him ride by politely, almost respectfully.”
- “What is not respect about someone who casts no qualifications over what he needs to be happy.”
- Even though he was taunted by the kids, “He was still smiling. He was always smiling.”

Unique

- “He rode a rusty bicycle all around the neighborhood, picking up objects with unabashed delight.”
- “His yard was full of broken junk, piled three-feet high in the lawn...”

Lonely

- “Nobody knew his name. Even now, after the news report of his death, I can’t remember his real name.”
- Hector’s death went unnoticed for four days until his neighbors complained about the trash.

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3. Extended Response - 4 pts

Strand: Analysis

Learning Target: LA06 Compare and Contrast

What **two** ways collecting items in the poem “The Book Lover” is like collecting items in the story “Remembering Hector the Collector”? Include information from the poem and the story in your answer.

What are **two** ways collecting items in the poem is different from collecting items in the story? Include information from the poem and the story in your answer.

4	A 4-point response includes the following elements: <ul style="list-style-type: none">▪ One text-based way collecting in the poem is like collecting in the story.▪ A second text-based way collecting in the poem is like collecting in the story.▪ One text-based way collecting in the poem is different from collecting in the story.▪ A second text-based way collecting in the poem is different from collecting in the story.
3	A 3-point response includes three of the four elements above.
2	A 2-point response includes two of the four elements above.
1	A 1-point response includes one of the four elements above.

Text-based similarities and differences include, but are not limited to:

Ways collecting items are alike:

Both collect things just for the sake of collecting

- In story, “...buried somewhere beneath the mounds...”
- In poem, “I keep collecting books I know I’ll never, never read...”

Both consider their items treasures

- In story, “The pile grew with every acquisition; it shifted sometimes and revealed new treasures.”
- In story, “It’s mine. Don’t touch it. It’s mine.”
- In poem, “I caress with loving looks...”
- In poem, “And so I take my treasure home.”

Ways collecting items are different:

The ways they store their collection are different

- In story, Hector’s collection is “...piled three-feet high on the lawn, beginning at the sidewalk and stretching in an unbroken mass through the driveway and beyond.”
- In poem, the collector would “...tuck it in a shelf.”

The types of items are different

- In story, Hector collects almost anything, “There were computer motherboards in there, old tires, broken dressers, ancient sweatshirts.”
- In poem, “I keep collecting books...”